Going to see family... in Cambodia

Chris Baker from Corona Design & Communication reports on two dental students’ humanitarian elective...

Earlier this year, two fourth year Glasgow University dental students, Richard Field and Charlotte Payne, undertook a humanitarian elective to aid the orphaned children of Phnom Penh. As you may be aware, Cambodia is a country very much in transition that is struggling to overcome the memory of the Khmer Rouge and its genocide more than 50 years ago.

Richard and Charlotte worked with the charity Cambodia World Family which is a small NGO with the mission of providing free dental care for the orphaned, handicapped and abandoned children of Phnom Penh.

The project had six key goals:

1. To gain experience of training and managing Cambodian staff
2. To treating the disadvantaged children that were sent from 82 institutions to the clinic
3. To perform dentistry to the best of their ability for up to 20 children per day
4. To help teach the staff and Khmer students from the local university
5. To improve administrative systems and infection control
6. To maintain and improve children’s facilities

Richard was surprised at how well the centre was run when they arrived. “Whilst many of the practices would not have been satisfactory according to UK standards, staff were working with what they had. We felt that for us to demonstrate ‘better’ practices would have confused some of the staff to the detriment of patients. We found that we worked with the staff as part of the team rather than in a managerial capacity.”

As well as working at CWF, Richard and Charlotte also volunteered at Toutes À L’Ecole – a French run school that take girls from underprivileged families in Phnom Penh. They provide them with a full education using the international French Baccalaureate syllabus. One interesting point that both students noted was that the children they interacted with at this school, who were from slightly better circumstances, had teeth in a much poorer state. This was due to the fact that they had a small amount of pocket money that was generally spent on sweets. Plus ça change! An oral hygiene program was suggested to a French school whose pupils were particularly affected and the administrator gave permission to Richard to run oral hygiene classes.

Richard explained that, “the English teacher acted as my translator and my intention was that if he saw my instruction several times, he would be able to continue the classes after we left. I tried to make the classes as interactive as possible so that the kids would better retain the information. Interestingly, when asked, ‘Which foods are bad for teeth?’, the answers were hot, cold and hard foods. The children associated any food which gave them pain, as bad for their teeth. Through further discussion, we did arrive at the answer ‘those that contain sugar’. A popular drink in the region is sugar cane juice and the children were shocked when I explained the harm that such drinks can do.”

Lessons then continued with an oversized mouth model and toothbrush illustrating the proper way to brush. The English teacher confirmed that all first year children would now have oral health instruction classes.

As it transpired, goals 4, 5 and 6 proved to be difficult to meet. Lessons then continued with an oversized mouth model and toothbrush illustrating the proper way to brush. The English teacher confirmed that all first year children would now have oral health instruction classes.

For the French school you can donate online at http://www.camboviamorworldfamily.com/

If you would like to support the work of CWF then you can find more information or donate at: http://www.camboviamorworldfamily.com/

For the French school you can donate online at http://www. toutes-a-l-ecole.org/CarteB.html or by cheque addressed to ‘Toutes à l’Ecole’ and posted to: Toutes à l’Ecole 150 boulevard du Général de Gaulle 92580 Garches

DENTAL TRIBUNE United Kingdom Edition · January 24-50, 2011 29 Feature